



Quantum Learning and Instructional Leadership in Practice (New edition)

By John Parks Le Tellier

SAGE Publications Inc. Paperback. Book Condition: new. BRAND NEW, Quantum Learning and Instructional Leadership in Practice (New edition), John Parks Le Tellier, 'Very powerful and user-friendly. If this book is carefully and intentionally implemented in schools, student performance will improve and principals and teachers can help eliminate achievement gaps' - Steve Hutton, Educational Consultant, Villa Hills, KY Even the best headteachers and teachers need additional inspiration and energy to motivate students and even themselves. This inspiring handbook shows them how to upgrade their performance in the classroom and schoolwide. Using evidence-based strategies, John Le Tellier provides a catalogue of practised "moves" to help create an empowering classroom climate, reinforce content, and increase or sustain motivation. You will also explore four connections to becoming an impactful leader. The Context Connection creates the "moves" to establish empowering classroom context and the Cognitive Connection updates educators on the latest breakthroughs in neuroscience. The Character Connection establishes character education's importance to leadership practice, and the Classroom Connection develops strategies for accelerating learning, strengthening classroom management, and upgrading energy. Learn to: / Improve teaching effectiveness / Improve student motivation / Strengthen student character / Implement and support leadership in the classroom / Renew teachers' energy and...

Reviews

This pdf is wonderful. It is definitely simplified but excitement from the 50 percent in the ebook. You wont sense monotony at at any time of your time (that's what catalogues are for relating to should you request me).

-- **Jaqueline Kerluke**

I just started looking at this pdf. It can be rally fascinating throug studying period of time. Its been printed in an extremely basic way and is particularly only following i finished reading through this publication where in fact altered me, change the way i really believe.

-- **Mr. Stephan McKenzie**